

## Self Assessment Checklist for the Specialty of Periodontics

Dental Specialty Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

- 1. The periodontics program from which the applicant graduated is affiliated with a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees.
- 2. All applicants to the specialty program are required to have a DDS/DMD or equivalent.
- 3. The specialty program is a minimum of 3 consecutive academic years (minimum of 33 months) of full-time study.
- 4. The specialty program's stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 5. The specialty program's timetables clearly define the didactic and clinical schedules, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 6. The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content and evaluation procedures.
- 7. The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 8. The specialty program must ensure student participation in a research experience related to the specialty of periodontics either in a clinical or laboratory research topic.
- 9. Basic science and clinical science instruction must be integrated and appear, in the applicant's view and within the limitations of a paper review, of equivalent scope to that of an accredited Canadian program in all of the following areas:
  - Anxiety and Pain Control
  - Biostatistics, Bioethics and Research Methodology
  - Implant Dentistry
  - Epidemiology
  - Ethics
  - Head and Neck Anatomy
  - Immunology and Infection
  - Medical Emergencies
  - Microbiology and Virology
  - Microscopic Anatomy of the Oral Tissues
  - Oral Medicine
  - Pathology - General and Oral
  - Pharmacology and Therapeutics

10. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent to:
- Establish and maintain accurate and comprehensive clinical records and charts;
  - Interpret radiographs as they relate to the diagnosis of periodontal diseases and dental implants;
  - Formulate a diagnosis and a prognosis;
  - Develop a comprehensive treatment plan;
  - Understand and discuss a rationale for the indicated therapy;
  - Evaluate critically the results of therapy;
  - Integrate the current concepts of other dental disciplines into periodontics;
  - Organize, develop, implement, and evaluate periodontal disease control programs for patients;
  - Organize, develop, implement, and evaluate a patient recall program and provide supportive periodontal therapy;
  - Organize, develop, and implement an infection control program for a dental practice setting.
11. The specialty program appears, in the applicant's view and within the limitations of a paper review, to provide sufficient clinical experiences to the level of proficiency for graduates that include the following treatment methods (this includes an in-depth knowledge of the rationale, advantages, and disadvantages of each treatment modality):
- Scaling and root planing;
  - The adjunctive use of chemotherapeutic agents to prevent, treat and/or control periodontal diseases including, but not limited to, local, topical, and systemic medications and their delivery systems;
  - Gingivectomy/gingivoplasty;
  - Gingival/mucoperiosteal flaps to include: gingival flap procedure, apically positioned flap, and coronally positioned flap;
  - Periodontal osseous resective surgery (osteoplasty and ostectomy);
  - Tooth hemisection and root resection in the management of periodontal disease;
  - Tooth extraction in the course of periodontal therapy;
  - Periodontal regenerative therapies to include bone or bone substitute grafts and guided tissue regeneration;
  - Occlusal treatment to include occlusal adjustment/selective grinding; stabilization/splinting, including bite-guard therapy;
  - Management of endodontic-periodontal lesions; treatment should be provided in consultation with the individuals who will assume the responsibility for the completion or supervision of endodontic therapy;
  - Functional and esthetic periodontal procedures to include gingival augmentation/ridge augmentation, gingival, connective tissue, and pedicle grafts;
  - Clinical education in dental implants must include surgical preparation of the implant site, surgical placement of implants, and maintenance & management of peri-implant tissues.
12. The educational program must provide experiences for the student in the methods of pain and anxiety control to achieve in-depth knowledge in all areas of conscious sedation and proficiency in more than one method of conscious sedation.
13. The specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes
14. The curriculum content must be at an advanced level equivalent to that of an accredited Canadian DDS/DMD program and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduate Canadian program.
15. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Periodontics.



I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

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Signature of Applicant

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Date

*Revised January 2010*

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