

Self Assessment Checklist for the Specialty of Prosthodontics

Dental Specialty Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

- 1. The specialty program is located in a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees.
- 2. All applicants to the specialty program are required to have a DDS/DMD or equivalent.
- 3. The specialty program is a minimum of 2 consecutive academic years (minimum of 24 months) of full-time study
- 4. The specialty program's stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 5. The specialty program's timetables clearly define the didactic and clinical schedules, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 6. The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content, and evaluation procedures.
- 7. The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 8. Basic science and clinical science instruction must be integrated, and appear, in the applicant's view and within the limitations of a paper review, of equivalent scope to that of an accredited Canadian program in all of the following areas:
 - Biostatistics, Bioethics and, Research Methodology
 - Complete Denture Prosthodontics
 - Craniomandibular Biomechanics
 - Temporomandibular Disorders
 - Biomaterials Science and Dental Materials
 - Diagnosis and Multidisciplinary Treatment Planning
 - Fixed Partial Prosthodontics
 - Growth and Development
 - Head and Neck Anatomy
 - Implant Dentistry
 - Literature Review and Scientific Writing
 - Maxillofacial Prosthodontics
 - Occlusion and Maxillomandibular Relationships
 - Operative Dentistry
 - Pathology - General and Oral
 - Removable Partial Prosthodontic
- 9. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, to be consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent to:
 - develop and implement an integrated treatment plan for comprehensive patient care;
 - communicate effectively with patients, interpret the nature of their prosthodontic problems and needs, and obtain informed consent;



The National Dental
Examining Board of Canada

Le Bureau national d'examen
dentaire du Canada

80 Elgin Street, 2nd Floor
Ottawa, Ontario, Canada, K1P 6R2

Tel: 613-236-5912
Fax: 613-236-8386

- restore individual teeth;
- replace missing teeth and/or oral structures;
- manage masticatory, articulation and speech, swallowing, and other functional relationships to achieve normal function including the management of prosthodontic care for patients with maxillofacial disorders;
- manage prosthodontics patients requiring common surgical and traumatic prosthodontic treatments and the prosthetic care of patients with congenital or acquired oral and/or facial abnormalities;
- manage various single and multiple tooth restorations employing various restorative materials in dentate patients or in partially edentulous patients with various combinations of other prostheses;
- manage various fixed prosthodontics restorations from a few units to complete arch restorations in combination with other fixed and/or removable prostheses;
- fabricate removable partial dentures alone or in combination with fixed partial or complete dentures;
- fabricate complete dentures for both arches and for one arch in combination with natural teeth and/or other prostheses;
- manage patients with a variety of complicating problems e.g. relating to anatomy, physiology, psychology, jaw relations, local and systemic health problems;
- critically evaluate both short term and long term treatment outcomes;
- communicate effectively with dental and other health professionals, interpret their advice, and integrate information in the overall management of patients;
- treat patients with prosthodontic needs in a hospital setting and other health care facilities;
- assess advances in prosthodontic, cross-disciplinary treatment techniques, and biomaterials in order to provide the best available prosthodontic management of patients.

10. The specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes identified above.
11. The curriculum content must be at an advanced level to that of a Canadian under graduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduate Canadian program.
12. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Prosthodontics.

I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

Signature of Applicant

Date