

Self Assessment Checklist for the Specialty of Pediatric Dentistry

Dental Specialty Assessment and Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

- 1. The specialty program is affiliated with a University that is sanctioned by government to award degrees
- 2. All applicants to the specialty program are required to have a DDS/DMD or equivalent.
- 3. The program is a minimum of 2 consecutive academic years (minimum of 22 months) of full-time study.
- 4. The applicant's specialty programs stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 5. The applicant's specialty programs timetables clearly define the didactic and clinical schedules and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 6. The applicant's specialty program has identifiable academic courses with outlines that clearly define the course objectives, content and evaluation procedures.
- 7. The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program equivalent to that of an accredited Canadian program.
- 8. Basic science and clinical science instruction must be integrated and appear, in the applicant's view and within the limitations of a paper review, to be of equivalent scope to that of an accredited Canadian program in all of the following areas:
 - Biostatistics and Clinical Epidemiology
 - Pharmacology
 - Microbiology
 - Embryology
 - Genetics
 - Anatomy
 - Oral Pathology
- 9. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent in:
 - Working cooperatively with consultants and clinicians in other dental specialties and health fields;
 - Pediatric patient management using non-pharmacological and pharmacological approaches consistent with approved guidelines for care;
 - Application of preventive practices;
 - Management of comprehensive restorative and prosthetic care for pediatric patients;
 - Management of orofacial injuries;
 - Evaluation and treatment of trauma to the primary, mixed and permanent dentitions, such as repositioning, replantation, and stabilization of intruded, extruded, luxated, and avulsed teeth;
 - Recognition and reporting child abuse and neglect and non-accidental trauma;

- Diagnosis of the various periodontal diseases of childhood and adolescence, treat and/or refer cases of periodontal diseases to the appropriate specialist;
- Management of pulpal and periradicular tissues in the primary and developing permanent dentition;
- Management of the oral health of patients with special healthcare needs;
- Management of interceptive orthodontic care for the pediatric patient.

10. The applicant's specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes identified above.
11. The curriculum content must be at an advanced level to that of a Canadian undergraduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduate Canadian program.
12. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Pediatric Dentistry.

I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

Signature of Applicant

Date