Self Assessment Checklist for the Specialty of Oral and Maxillofacial Surgery

Dental Specialty Assessment and Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada’s website.

1. The Oral and Maxillofacial Surgery (OMFS) program from which the applicant graduated is situated in or affiliated with a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees.

2. All applicants to the specialty program are required to have a DDS/DMD or equivalent.

3. The training in OMFS was a minimum of 4 consecutive academic years (minimum of 48 months).

4. The OMFS program's (from here on simply referred to as the “program”) stated objectives/outcomes appear, in the applicant’s view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.

5. The specialty program's timetables clearly define the didactic and clinical schedules and are equivalent to that of an accredited Canadian program.

6. The teaching methods, learning activities (including the provision of patient care) appear, in the applicant’s view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.

7. The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content and evaluation procedures.

8. Basic science and clinical science instruction must be integrated, and appear, in the applicant’s view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program in all of the following areas:
   - Biostatistics, Bioethics and Research Methodology
   - Implant Dentistry
   - Epidemiology
   - Ethics
   - Anatomy
   - Growth and Development
   - Physiology
   - Immunology and Infection
   - Microbiology and Virology
   - Microscopic Anatomy of the Oral Tissues
   - Oral Medicine
   - Pathology - General and Oral
   - Pharmacology and Therapeutics

9. The specialty program's content as described in the course descriptions appears, in the applicant’s view and within the limitations of a paper review, to be consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent to:
   - Manage traumatic injuries and pathologic conditions;
   - Perform dentoalveolar surgery;
• Place dental implants;
• Perform alveolar augmentations and other hard and soft tissue surgery;
• Manage pathological processes including major maxillary sinus procedures, treatment of temporomandibular joint disorder, cystectomy of bone and soft tissue, sialolithotomy, sialoadenectomy, management of head and neck infection including: incision and drainage procedures, fifth nerve surgery, and surgical management of benign and malignant neoplasms;
• Perform Orthognathic surgery including the surgical correction of functional and aesthetic orofacial and craniofacial deformities of the mandible, maxilla, zygoma, and other facial bones. Surgical procedures in this category include ramus and body procedures, subapical segmental osteotomies, Le Fort I, II and III procedures and craniofacial operations;
• Reconstructive surgery including vestibuloplasties, augmentation procedures, temporomandibular joint reconstruction and management of continuity defects, insertion of implants, facial cleft repair, and other reconstructive surgery;
• Place dental implants including adjunctive hard and soft tissue grafting.

☐ 10. The specialty program provides a distinct and specific curriculum in anaesthesia, clinical medicine and surgery that is at least twelve months in duration.

☐ 11. The specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes.

☐ 12. The curriculum content must be at an advanced level equivalent to that of an accredited Canadian undergraduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduate Canadian program.

☐ 13. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Oral and Maxillofacial Surgery.

I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

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Signature of Applicant   Date