Self Assessment Checklist for the Specialty of Oral Medicine/Oral Pathology

Dental Specialty Assessment and Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

1.	The specialty program is located in a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees
2.	All applicants to the specialty program are required to have a DDS/DMD or equivalent.
3.	The specialty program is a minimum of 3 consecutive academic years of full-time study.
4.	The specialty program's stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
<u> </u>	The specialty program's timetables clearly define the didactic and clinical schedules, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
<u> </u>	The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content, and evaluation procedures.
7 .	The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
8.	Basic science and clinical science instruction must be integrated, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program in all of the following areas: • Anxiety and Pain Control • Behaviourial Sciences • Biostatistics, Bioethics and Research Methodology • Diagnosis and Physical Evaluation • Ageing and Geriatric Medicine • Hospital Protocol • Jurisprudence and Medicolegal Ethics • Literature Review and Scientific Writing • Management of Medical Compromised Patients • Medical Emergencies • Nutrition • Oncology • Physiology and pathophysiology of orofacial structures • Neuroscience • Internal medicine • Oral cytology diagnosis and procedures

Anatomic pathology

 9. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, to be consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent in: dermatologic, forensic, chemical, and hematologic pathology; radiographic interpretation surgical oral pathology Oral Cytology Oral Medicine the treatment of oral mucosal disorders, oral manifestations of systemic disease, and the non-surgical management of salivary gland disease; the diagnosis of oral and maxillofacial diseases and disorders where the treatment is primarily surgical and not within the scope of oral medicine and pathology (e.g., tumours of bone and salivary glands, disorders of the teeth); the diagnosis and treatment of orofacial pain and temporomandibular disorders, and oral/denta management of the complex medical patient; Clinical Pathology 10. The specialty program has processes to evaluate student proficiency and to ensure that students 	
meet the stated objectives and outcomes identified above.	
11. The curriculum content must be at an advanced level to that of a Canadian undergraduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review to be comparable to those of an accredited post-graduate Canadian program.	·,
12. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Oral Medicine and Pathology.	
I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.	
Signature of Applicant Date	

